

	<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
<u>Reading</u>	<ul style="list-style-type: none"> • To develop a love of reading, comprehension and discussion • To provide opportunities for children to adapt their language and style when reading to a variety of different audiences and contexts • To provide a clear pathway of progression as they advance through the primary curriculum • To provide an EYFS curriculum which lays the foundations for learning and enables the children to make the best possible start with our chosen phonics scheme (Read, Write, Inc) 	<ul style="list-style-type: none"> • Our aims are embedded across our English lessons and the wider curriculum. • We provide the children with many purposeful opportunities for reading and discussion • We provide a wide variety of quality texts and resources to motivate and inspire • We ensure cross curricular links with topic work • We teach children to read using Read, Write, Inc. • The books we send home to read are all phonetically decodable in line with our chosen scheme • Children falling behind are quickly identified, prompt and appropriate intervention is given • We celebrate success and regular certificates are given out celebrating progress through Lexia Reading and also Terrific Tickets for achievements in other areas of English • Work is carefully displayed around our school to celebrate achievements and show that we value our children's learning • Learning walls are relevant and accessible • All of our classrooms have comfortable and inviting reading corners with regularly changed books • Every class has regular story times where an adult reads to the children to foster a love of story and encourage story telling skills • Work is marked in line with our marking policy which ensures children are given opportunities to correct and consolidate their learning • In EYFS our nursery children are taught using the Ruth Miskin nursery scheme 	<ul style="list-style-type: none"> • Our children make the best possible progress because of Quality First Teaching and (where appropriate) additional interventions • Our children become keen and enthusiastic readers. They can reference a wide range of different authors and genres • Skills taught in English are transferred into other subjects so that our pupils become confident and expressive learners

		<ul style="list-style-type: none">• We run workshops to inform parents about how their children will learn using our chosen scheme and also how they can help at home• We use the Ruth Miskin portal to send links home for learning• Our lessons are differentiated in line with Quality First Teaching to help all pupils maximise their potential	
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